

DELIVERY PLAN

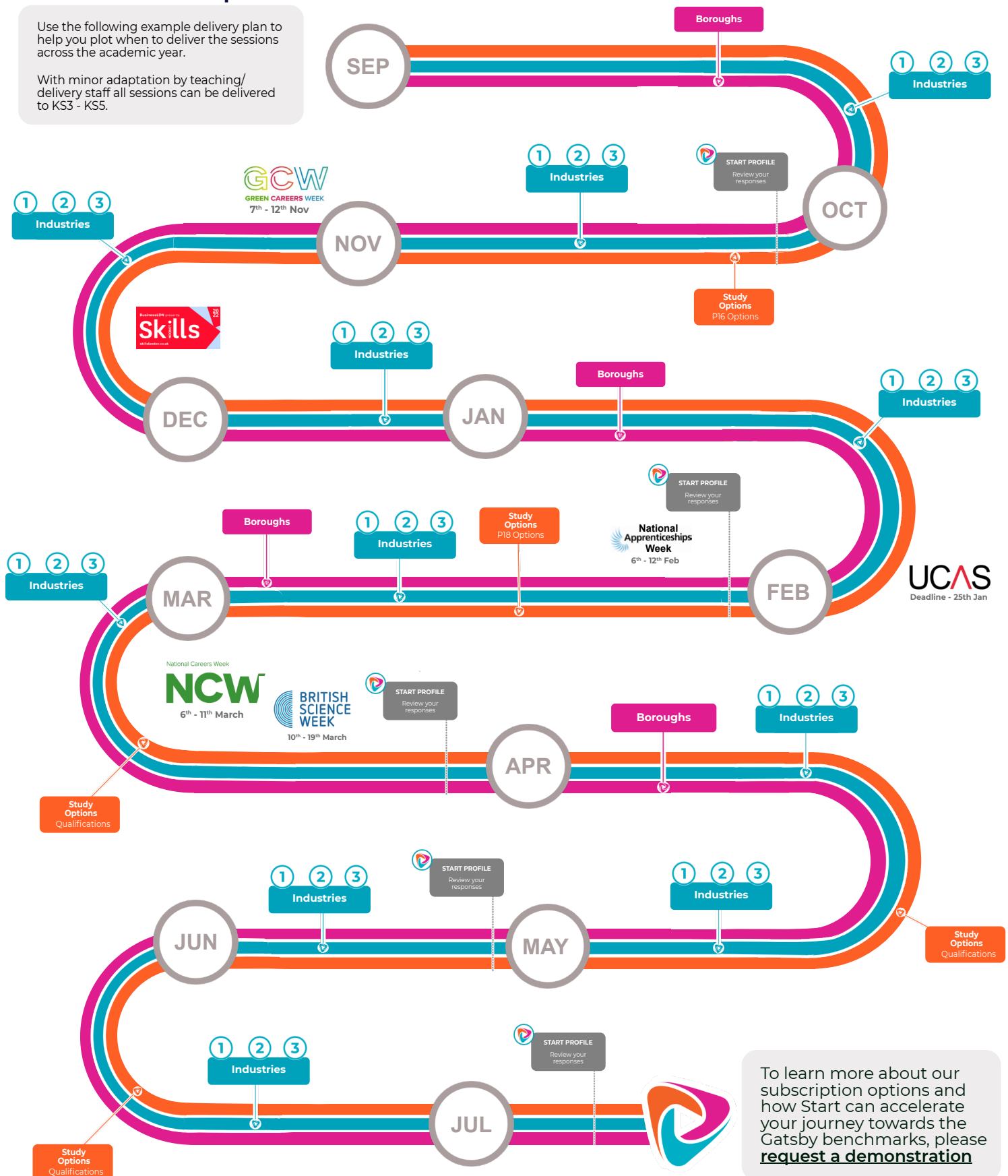
Your quick guide to using and getting the most out of Start in London



How to use this plan

Use the following example delivery plan to help you plot when to deliver the sessions across the academic year.

With minor adaptation by teaching/delivery staff all sessions can be delivered to KS3 - KS5.



To learn more about our subscription options and how Start can accelerate your journey towards the Gatsby benchmarks, please **request a demonstration**

OVERVIEW

- Start in London has been created to support schools achieving the Gatsby Benchmarks and helping students make their best next step. It is a collaboration between the four London Career Hubs, London boroughs, London employers as well as education and training providers
- The platform includes content to support schools in delivering careers information and education to students, whilst facilitating independent learning and research
- All content is supported by lesson plans, worksheets and PowerPoints to facilitate delivery by teachers in the classroom
- As they explore content, students capture information in their StartProfile which can be used to support careers interventions, such as personal guidance interviews, as well as preparing for interviews or making applications
- Data captured through the platform can be used to evidence progression to support reporting against the Gatsby benchmarks

Context / Topic	Learning Outcome	CDI / GB	Learning Activities	Teaching & Learning Resources	Assessment Method + Type	What next, Independent Study + Homework
My Profile	Students will have a complete profile highlighting the jobs, employers, industries and qualifications they have liked across the platform. The StartProfile will support the students during their personalised guidance sessions.	   	Review and reflect on responses to questions they have answered across the platform Spend time exploring jobs they have liked Spend time exploring qualifications they have liked Set SMART actions to work towards	Computers iPads / Tablets Supporting PPt	Class Discussion Q&A Monitor and Feedback Gap-fills	Explore Boroughs Explore Industries Explore Study Options Discuss responses with careers adviser / teachers / parents

Context / Topic	Learning Outcome	CDI / GB	Learning Activities	Teaching & Learning Resources	Assessment Method + Type	What next, Independent Study + Homework
Boroughs 32 borough pages with four local stories Select one borough page to focus on across multiple 20-30mins lessons	Open students eyes to the world of work in which they live. Students will explore career opportunities linked to the things happening locally and will identify which jobs interest them.	       	Watch video content Review and discuss the local story taking place in their local borough and beyond Spend time exploring jobs and capturing key information such as related jobs, common tasks, annual pay, entry requirements and a workforce fact Review and like the occupations related to the local story Reflect on any other projects or places of employment	Computers iPads / Tablets Supporting PPT PostIt notes Pens Printed Worksheet	Pair work Written work Peer / Teacher correction Class Discussion Q&A Monitor and Feedback Gap-fills	Explore other boroughs using the same lesson structure to make it easy to repeat week on week. Explore Industries Explore Study Options Discuss responses with careers adviser / teachers / parents
Industries 12 industry pages linked jobs and employers across London Select one industry page to focus on across 3 x 30mins lessons	Students will form a deeper understanding of the key industries across London to support career and education choices. They will gain an insight into a featured industry by understanding key facts, what jobs are associated with the industry including who the featured employers are.	       	Discussion activity around key facts, global, national and local trends Watch any video content and discuss in pairs or as a class Spend time exploring jobs and capturing key information such as related jobs, common tasks, annual pay, entry requirements and a workforce fact. Review and like the occupations related to the industry Explore featured employers and capture occupations, related industry, live vacancies	Computers iPads / Tablets Supporting PPT PostIt notes Pens Printed Worksheet	Pair work Written work Peer / Teacher correction Class Discussion Q&A Monitor and Feedback Gap-fills	Explore Boroughs Explore Industries Explore Study Options Discuss responses with careers adviser / teachers / parents

Context / Topic	Learning Outcome	CDI / GB	Learning Activities	Teaching & Learning Resources	Assessment Method + Type	What next, Independent Study + Homework
Post 16	Students are encouraged to capture information about the types of qualifications and providers they are interested in and record their intended destinations.	      	Watch video content to become better informed Review and discuss the options available and consider the pathways Identify which qualifications they are interested in. Identify the type of provider they are interested in and research providers local to them. Research the courses available at the providers they are interested in. Identify their top 5 preferred providers and top 5 preferred courses	Computers iPads / Tablets PostIt notes Pens Printed Worksheet	Pair work Written work Peer / Teacher correction Class Discussion Q&A Monitor and Feedback Gap-fills	Explore qualifications in the industry pages Discuss responses with careers adviser / teachers / parents
Post 18	Students are encouraged to capture information about the types of qualifications and providers they are interested in and record their intended destinations.	      	Watch video content to become better informed Review and discuss the options available Identify which qualifications they are interested in. Identify the type of provider they are interested in and research providers local to them. Research the courses available at the providers they are interested in. Identify their top 5 preferred providers and top 5 preferred courses	Computers iPads / Tablets PostIt notes Pens Printed Worksheet	Pair work Written work Peer / Teacher correction Class Discussion Q&A Monitor and Feedback Gap-fills	Explore qualifications in the industry pages Discuss responses with careers adviser / teachers / parents

Context / Topic	Learning Outcome	CDI / GB	Learning Activities	Teaching & Learning Resources	Assessment Method + Type	What next, Independent Study + Homework
Qualifications 12 qualifications pages linked to industries across London Select one qualifications page to focus on per 30min sessions	Students will understand the range of qualifications available within an industry and specific jobs they are interested in. Student will be able to reflect on the right pathways suitable for them,.	      	Identify which qualifications they are interested in. Explore the type of provider they are interested in and research providers local to them. Research the courses available at the providers they are interested in. Identify their top 5 preferred providers and top 5 preferred courses	Computers iPads / Tablets Supporting PPT PostIt notes Pens	Pair work Written work Peer / Teacher correction Class Discussion Q&A Monitor and Feedback Gap-fills	Explore other industries and the qualifications associated with them Explore Study Options Discuss responses with careers adviser / teachers / parents



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